



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 58/MSAD 58

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	60	98		80	73	15	65	7	13	60	0	
	2010-2011	65	64	98		69	70	9	59	16	16	64	0	0
Female	2009-2010	31	30	97		90	76	20	70	3	7			
	2010-2011	33	32	97		66	74	6	59	16	19			
Male	2009-2010	30	30	100		70	69	10	60	10	20			
	2010-2011	32	32	100		72	66	13	59	16	13			
Caucasian/White	2009-2010	59	58	98		79	74	16	64	7	14			
	2010-2011	63	62	98		69	71	10	60	15	16			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	34	34	100		74	62	15	59	9	18			
	2010-2011	39	38	97		63	58	11	53	21	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	8	89			38							
	2010-2011	15	14	93		57	34	<1	57	21	21			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	68	68	100		66	67	15	51	18	16	68	0	
	2010-2011	65	65	100		75	67	20	55	17	8	62	3	0
Female	2009-2010	39	39	100		72	71	15	56	10	18			
	2010-2011	28	28	100		89	72	32	57	7	4			
Male	2009-2010	29	29	100		59	63	14	45	28	14			
	2010-2011	37	37	100		65	63	11	54	24	11			
Caucasian/White	2009-2010	63	63	100		65	68	16	49	19	16			
	2010-2011	64	64	100		75	68	20	55	17	8			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	37	37	100		59	56	5	54	16	24			
	2010-2011	39	39	100		72	56	23	49	15	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		46	34	<1	46	8	46			
	2010-2011	12	12	100		42	29	8	33	25	33			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	73	73	100		70	72	12	58	26	4	73	0	
	2010-2011	71	71	100		70	70	14	56	24	6	70	1	0
Female	2009-2010	39	39	100		77	78	21	56	18	5			
	2010-2011	38	38	100		71	75	16	55	18	11			
Male	2009-2010	34	34	100		62	67	3	59	35	3			
	2010-2011	33	33	100		70	66	12	58	30	<1			
Caucasian/White	2009-2010	69	69	100		70	73	12	58	26	4			
	2010-2011	66	66	100		70	71	12	58	24	6			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	44	44	100		66	62	14	52	27	7			
	2010-2011	42	42	100		64	60	7	57	31	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		80	36	<1	80	20	<1			
	2010-2011	13	13	100		38	34	8	31	46	15			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	71	71	100		65	68	10	55	30	6	70	1	
	2010-2011	75	74	99		85	72	7	78	12	3	74	0	0
Female	2009-2010	25	25	100		64	74	20	44	32	4			
	2010-2011	38	37	97		92	76	11	81	5	3			
Male	2009-2010	46	46	100		65	63	4	61	28	7			
	2010-2011	37	37	100		78	68	3	76	19	3			
Caucasian/White	2009-2010	69	69	100		64	69	10	54	30	6			
	2010-2011	71	70	99		86	73	6	80	13	1			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	46	46	100		61	56	9	52	30	9			
	2010-2011	47	47	100		83	60	6	77	15	2			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		50	29	<1	50	31	19			
	2010-2011	12	12	100		75	33	<1	75	17	8			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100		63	69	7	57	30	7	60	0	
	2010-2011	74	74	100		78	66	3	76	20	1	73	1	0
Female	2009-2010	29	29	100		62	76	14	48	28	10			
	2010-2011	28	28	100		79	73	7	71	21	<1			
Male	2009-2010	31	31	100		65	62	<1	65	32	3			
	2010-2011	46	46	100		78	59	<1	78	20	2			
Caucasian/White	2009-2010	54	54	100		65	69	7	57	30	6			
	2010-2011	71	71	100		77	67	3	75	21	1			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	33	33	100		55	57	6	48	39	6			
	2010-2011	47	47	100		81	52	2	79	17	2			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			28							
	2010-2011	17	17	100		47	25	<1	47	47	6			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 08



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	57	57	100		77	68	14	63	19	4	56	1	
	2010-2011	56	56	100		75	72	21	54	21	4	56	0	0
Female	2009-2010	24	24	100		75	76	21	54	25	<1			
	2010-2011	25	25	100		72	78	24	48	20	8			
Male	2009-2010	33	33	100		79	61	9	70	15	6			
	2010-2011	31	31	100		77	68	19	58	23	<1			
Caucasian/White	2009-2010	56	56	100		77	69	14	63	20	4			
	2010-2011	51	51	100		76	73	24	53	20	4			
African American/Black	2009-2010	0	0				50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	30	30	100		67	56	13	53	27	7			
	2010-2011	31	31	100		81	61	23	58	16	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			26							
	2010-2011	7	7	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	2	2	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	72	68	94		40	47	7	32	34	26	66	2	
	2010-2011	63	62	98		50	50	6	44	27	23	61	1	0
Female	2009-2010	36	35	97		37	49	9	29	34	29			
	2010-2011	30	30	100		57	54	3	53	20	23			
Male	2009-2010	36	33	92		42	46	6	36	33	24			
	2010-2011	33	32	97		44	46	9	34	34	22			
Caucasian/White	2009-2010	70	66	94		41	48	8	33	35	24			
	2010-2011	60	59	98		51	51	7	44	29	20			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	39	36	92		31	31	<1	31	42	28			
	2010-2011	37	36	97		44	34	3	42	22	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	10	83		10	16	<1	10	50	40			
	2010-2011	9	8	89			17							
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	61	60	98		62	62	13	48	18	20	60	0
	2010-2011	65	64	98		55	61	14	41	23	22	64	0
Female	2009-2010	31	30	97		60	61	10	50	27	13		
	2010-2011	33	32	97		53	59	9	44	16	31		
Male	2009-2010	30	30	100		63	63	17	47	10	27		
	2010-2011	32	32	100		56	64	19	38	31	13		
Caucasian/White	2009-2010	59	58	98		60	63	14	47	19	21		
	2010-2011	63	62	98		55	63	13	42	24	21		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	34	34	100		62	50	12	50	18	21		
	2010-2011	39	38	97		50	49	8	42	26	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89			33						
	2010-2011	15	14	93		57	35	29	29	14	29		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	68	68	100		65	62	18	47	16	19	68	0
	2010-2011	65	64	98		75	60	17	58	13	13	62	2
Female	2009-2010	39	39	100		67	62	18	49	15	18		
	2010-2011	28	28	100		82	60	14	68	11	7		
Male	2009-2010	29	29	100		62	63	17	45	17	21		
	2010-2011	37	36	97		69	61	19	50	14	17		
Caucasian/White	2009-2010	63	63	100		63	63	17	46	16	21		
	2010-2011	64	63	98		75	61	16	59	13	13		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	37	37	100		57	50	16	41	16	27		
	2010-2011	39	38	97		68	48	21	47	13	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		54	36	15	38	23	23		
	2010-2011	12	11	92		45	31	9	36	18	36		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	73	73	100		79	64	11	68	12	8	73	0
	2010-2011	71	71	100		80	61	14	66	13	7	70	1
Female	2009-2010	39	39	100		74	64	8	67	13	13		
	2010-2011	38	38	100		82	61	13	68	11	8		
Male	2009-2010	34	34	100		85	64	15	71	12	3		
	2010-2011	33	33	100		79	61	15	64	15	6		
Caucasian/White	2009-2010	69	69	100		78	65	12	67	13	9		
	2010-2011	66	66	100		79	62	14	65	14	8		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	44	44	100		80	51	14	66	14	7		
	2010-2011	42	42	100		76	47	7	69	14	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		90	34	30	60	10	<1		
	2010-2011	13	13	100		62	30	8	54	15	23		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	71	71	100		68	63	11	56	25	7	70	1
	2010-2011	75	74	99		84	64	36	47	14	3	74	0
Female	2009-2010	25	25	100		72	62	12	60	24	4		
	2010-2011	38	37	97		78	63	38	41	19	3		
Male	2009-2010	46	46	100		65	63	11	54	26	9		
	2010-2011	37	37	100		89	64	35	54	8	3		
Caucasian/White	2009-2010	69	69	100		67	64	12	55	26	7		
	2010-2011	71	70	99		83	65	34	49	14	3		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	46	46	100		59	49	9	50	35	7		
	2010-2011	47	47	100		79	50	43	36	17	4		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		50	29	13	38	25	25		
	2010-2011	12	12	100		83	28	50	33	17	<1		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100		72	60	30	42	15	13	60	0
	2010-2011	74	74	100		73	58	22	51	20	7	73	1
Female	2009-2010	29	29	100		66	59	31	34	17	17		
	2010-2011	28	28	100		79	59	25	54	18	4		
Male	2009-2010	31	31	100		77	61	29	48	13	10		
	2010-2011	46	46	100		70	58	20	50	22	9		
Caucasian/White	2009-2010	54	54	100		72	61	31	41	15	13		
	2010-2011	71	71	100		72	60	21	51	21	7		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	33	33	100		70	46	30	39	18	12		
	2010-2011	47	47	100		77	44	15	62	17	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			25						
	2010-2011	17	17	100		53	22	6	47	24	24		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	57	57	100		82	60	21	61	18	<1	56	1
	2010-2011	56	56	100		79	59	29	50	14	7	56	0
Female	2009-2010	24	24	100		75	60	25	50	25	<1		
	2010-2011	25	25	100		72	58	32	40	20	8		
Male	2009-2010	33	33	100		88	59	18	70	12	<1		
	2010-2011	31	31	100		84	60	26	58	10	6		
Caucasian/White	2009-2010	56	56	100		82	60	21	61	18	<1		
	2010-2011	51	51	100		76	60	31	45	16	8		
African American/Black	2009-2010	0	0				34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	30	30	100		80	45	20	60	20	<1		
	2010-2011	31	31	100		84	44	35	48	13	3		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			21						
	2010-2011	7	7	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	72	68	94		24	45	<1	24	44	32	66	2
	2010-2011	63	62	98		34	49	2	32	35	31	61	1
Female	2009-2010	36	35	97		20	43	<1	20	49	31		
	2010-2011	30	30	100		30	47	<1	30	33	37		
Male	2009-2010	36	33	92		27	47	<1	27	39	33		
	2010-2011	33	32	97		38	51	3	34	38	25		
Caucasian/White	2009-2010	70	66	94		24	46	<1	24	45	30		
	2010-2011	60	59	98		36	50	2	34	36	29		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	39	36	92		17	28	<1	17	50	33		
	2010-2011	37	36	97		25	31	<1	25	36	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	10	83		<1	14	<1	<1	40	60		
	2010-2011	9	8	89			15						
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	74	74	100		76	64	11	65	22	3	74	0
Female													
	2010-2011	39	39	100		77	64	10	67	23	<1		
Male													
	2010-2011	35	35	100		74	65	11	63	20	6		
Caucasian/White													
	2010-2011	69	69	100		74	66	12	62	23	3		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	2	2	100			58						
Economically Disadvantaged													
	2010-2011	44	44	100		70	53	7	64	25	5		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	16	16	100		56	36	<1	56	31	13		
Limited English Proficient													
	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	56	54	96		81	71	33	48	13	6	54	0
Female													
	2010-2011	25	23	92		70	69	35	35	22	9		
Male													
	2010-2011	31	31	100		90	73	32	58	6	3		
Caucasian/White													
	2010-2011	51	49	96		82	72	37	45	14	4		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	3	3	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	34	33	97		79	60	27	52	18	3		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	7	7	100			41						
Limited English Proficient													
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	63	62	98		40	44	<1	40	29	31	61	1
Female													
	2010-2011	30	29	97		28	40	<1	28	34	38		
Male													
	2010-2011	33	33	100		52	48	<1	52	24	24		
Caucasian/White													
	2010-2011	60	59	98		41	45	<1	41	31	29		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	37	37	100		32	29	<1	32	30	38		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	9	9	100			14						
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	69		99	99		70	61		96	95
Caucasian/White		99	99		71	70		99	99		69	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		65	58		98	99		64	48			
Students with Disabilities		*	98		38	33		*	98		53	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		79	70		100	99		80	61		96	95
Caucasian/White		99	99		79	71		99	99		79	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		80	58		100	99		79	47			
Students with Disabilities		*	98		59	30		*	98		59	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		45	49		98	96		29	47		90	83
Caucasian/White		98	96		46	50		98	96		30	48		89	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		*	94		38	33		*	94		21	30		86	71
Students with Disabilities		*	91		*	17		*	91		*	15		80	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



SAU: RSU 58/MSAD 58



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	24	11	38	9	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.89	2.59	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	100	93
Students with Disabilities	75	77	100	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	58	15	8	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	21	54	21	4	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 58/MSAD 58



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	100	92
Students with Disabilities	75	92	100	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	60	11	13	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	29	50	14	7	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met